


<p style="text-align: center;">Recent Photo</p> 	<p style="text-align: center;">Name: Dr. Amal Kumar Chakrabarty  Designation: Assistant Professor  D.O.B. 06/01/1972  D.O.J: 23/09/2008</p>			
<p>Address:</p> <p>(a) Office:</p> <p>(b) Residence</p>	<p>(a) Katwa College, PO. Katwa, Dist Purba Bardhaman</p> <p>(b) Rabindra Pally, Suri Municipality, Ward No. 19, House No. 73  PO. Suri, Dist. Birbhum, Pin 731101</p>			
<p>Contact:</p>	<p>Mobile: 9434557429  E-Mail: chakrabartyamal@yahoo.in</p>			
<p>Qualification</p>		<p>Year of passing</p>	<p>College/Univ</p>	<p>Percentage</p>
	<p>B.A. (Hons.)</p>	<p>1994</p>	<p>Burdwan University</p>	<p>53.4</p>
	<p>M.A.</p>	<p>1996</p>	<p>Burdwan University</p>	<p>58</p>
	<p>B.Ed.</p>	<p>1998</p>	<p>Burdwan University</p>	<p>64.6</p>
	<p>M.Ed.</p>	<p>2011</p>	<p>Burdwan University</p>	<p>77.1</p>
	<p>M. Phil.</p>	<p>NA</p>	<p>NA</p>	
	<p>Ph.D.</p>	<p>2017</p>	<p>Burdwan University</p>	<p>NA</p>
<p>Topic of doctoral dissertation</p>	<p>Effectiveness of Functional Communicative Approach &amp; Traditional Method for Teaching English at Secondary Level: An Experimental Study</p>			
<p>Area of research interest</p>	<p>English Language Teaching</p>			
<p>Teaching Experience</p>	<p>9 years+</p>			
<p>Publication</p> <p>(a) Research Paper</p> <p>(b) Book</p>	<p>a) Details are given in Annexure</p> <p>(b)</p>			
<p>Presentation in seminar/workshop/conference</p>	<p>a) ELTAI National Seminar on ELT at Suri Vidyasagar College, Birbhum, West Bengal in 2010 March</p>			

	b) National Seminar at Education Dept. of Gourbanga University, Malda, W.B. in 2010 December
Project	
Any other information	Served as Assistant Teacher at B.K.G. High School(H.S.) P.O. Mohubona, Birbhum from 12.01.2001 to 22.09.2008

**Declaration**

*I hereby declare that the information given above is true to the best of my knowledge and belief.*

Sd/- Amal Kumar Chakrabarty

Date: 06/01/2018

Signature

ANNEXURE

Dr. Amal Kumar Chakrabarty

Assistant Professor in English, B.Ed. Dept., Katwa College

PUBLICATIONS

Sl No.	Papers/Articles	Journals/Books	Year of Publication	Status	Position As author
1	<i>Low Achievers at the Elementary Stages of EFL Learning : The Problems and Possible Way-Outs</i>	<i>International Journal on New Trends in Education and Their Implications</i>	Volume 5 Issue 3 July, 2014	UGC Approved ISSN 1309-6249 International, Peer-Reviewed, Indexed ,Impact Factor 0.5	1 <sup>st</sup>
2	<i>Attitude of the Female Teacher- Trainees Towards the Existing B.Ed. Curriculum of the University of Burdwan: An Empirical Study</i>	<i>American Journal of Educational Research</i>	Vol.2,No-12A 31-36 December 2014	UGC Approved ISSN 2327- 6150(online), 2327-6126(print) International, Peer-reviewed, Indexed, Impact Factor: 3.603(SJIF)	1 <sup>st</sup>
3	<i>An Experimental Study of Teaching English through Traditional Method and Communicative Electronic Media at Secondary Level</i>	<i>International Journal of Multidisciplinary Educational Research</i>	Vol. 3, Issue10(3) October 2014	UGC Approved ISSN:2277-7881 International, Peer-reviewed, Indexed Impact Factor 2.972, IC Value:5.16	1 <sup>st</sup>
4	<i>An Experimental Study of Teaching English Through Functional Communicative Approach and Traditional Method at Secondary Level</i>	<i>International Journal of Research in Management &amp; Social Science</i>	Vol. 3,Issue 3 (II), July- Sept. 2015	UGC Approved ISSN:2322-0899 International, Peer-Reviewed, Indexed Impact Factor 3.42	1 <sup>st</sup>
5 *	<i>Second Language Teaching through Audio Lingual Method and Conventional Approach at Upper Primary Level of Birbhum District : An Experimental Study</i>	<i>International Journal in Management and Social Science</i>	Vol. 04, Issue 06 June,2016	UGC Approved ISSN 2321-1784 International Peer-Reviewed, Referred, Indexed, Impact Factor 5.276	sole

6	<i>An Investigation into the Mode of Target Language Teaching through Structural Functional Method and Conventional Method at Secondary Level of Rural Backdrop</i>	<i>International Journal of Research in Social Sciences</i>	Vol. 7 Issue 8, August 2017	UGC Approved ISSN: 2249-2496 Impact Factor: 7.081 International, Peer-Reviewed, Referred, Indexed,	sole
7	<i>Content-Based Instruction: An Exploration from Theory to Practice</i>	<i>appropriations</i>	Vol-9 August, 2013	UGC Approved Refereed ISSN:0975-1521	sole
8	<i>Innovative Techniques of Pedagogy to be Adopted for Teaching English at Secondary Level</i>	<i>Evolving Horizons</i>	Vol-2, November 2013	UGC Approved ISSN:2319-6521 National , Peer-reviewed, Referred	2 <sup>nd</sup>
9	<i>The Poetry of Kamala Das: An Abiding Dialectic of “Body’s Wisdom” and “Deeply Hidden Soul”</i>	<i>Reflections</i>	Vol. X No1&2 January & July, 2011	UGC Approved ISSN 0973-046X Peer-Reviewed, Referred, Indexed, Journal	sole
10*	<i>Teaching English through Direct Method and Grammar Translation Method at Upper Primary Level of Urban Backdrop: A Study of Correlation</i>	<i>International Journal in Management and Social Science</i>	Vol.05 Issue-08, (August, 2017)	UGC Approved ISSN: 2321–1784, Impact Factor: 6.178 International Peer-Reviewed, Referred, Indexed, Scopus ID IJMSS: A9CA72AA6AE914A8	sole
11	<i>Technology-Enhanced Teaching English and Direct Method of Teaching English at Upper Primary Level of Rural Backdrop: A Study of Correlation</i>	<i>International Journal of Research in Management &amp; Social Science</i>	Volume 5, Issue 3 (VI): July - September 2017	UGC Approved ISSN:2322 – 0899, International Peer-Reviewed, Indexed Impact Factor 3.42.	sole

12	<i>Attitude of the B.Ed. Students Towards the Present B.Ed. Curriculum of the University of Burdwan- An Analytical Study</i>	<i>PANCHOKOTesSA YS</i>	<i>Vol-5, No-1, May 2014</i>	<i>UGC Approved ISSN:0976-4968 International, Referred, Multi- disciplinary Journal</i>	<i>Sole</i>
13	<i>Effectiveness of Teaching the Low Achievers in English through Functional Communicative Approach and Traditional Method at Secondary Level in the Purba Bardhaman District of West Bengal: An Experimental Study</i>	<i>International Journal of Advance &amp; Innovative Research</i>	<i>Volume 4, Issue 4 (II) : October - December 2017</i>	<i>UGC Approved ISSN: 2394- 7780 International Peer-Reviewed, Indexed Multidisciplinary, Impact Factor 3.25</i>	<i>Sole</i>
14	<i>The Nature &amp; Place of Competency-Based Language Teaching (CBLT) in the Domain of Communicative Language Teaching.</i>	<i>International Journal of Research in Management &amp; Social Science</i>	<i>2017 Volume 5, Issue 4 (V) Oct-Dec. 2017</i>	<i>UGC Approved ISSN:2322 – 0899, International Peer-Reviewed, Indexed Impact Factor 3.42.</i>	<i>sole</i>
15	<i>Multiple Intelligences and English Teaching-Learning</i>	<i>Multiple Intelligences and English Language and Literature Teaching Publisher: ASHADEEP Kolkata-09</i>	<i>April 2011</i>	<i>ISBN: 978-93- 81245-05-7 National Level Book Publisher</i>	<i>sole</i>
16	<i>A Study on the Effectiveness of Teaching the High Achievers in English through Task-Based Method (TBLT) and Bilingual Method at Secondary Level in the Birbhum District</i>	<i>Scholars Journal of Arts, Humanities and Social Sciences</i>	<i>Volume 5: Issue 12(A) December 2017</i>	<i>UGC Approved ISSN:2347- 5374(Online) &amp; ISSN 2347- 9493(Print) International Peer-Reviewed, Indexed Impact Factor 1.42</i>	<i>sole</i>