

Best Practices

1. Student Centric Learning, Sports & Cultural Activities

Student-centered learning, also known as learner-centered education, broadly encompasses methods of teaching that shift the focus of instruction from the teacher to the student. It aims to develop learner autonomy and independence by putting responsibility for the learning path in the hands of students by imparting them with skills and basis on how to learn a specific subject and schemata required to measure up to the specific performance requirement. Sports & cultural activities are basic paths through SCL.

The Practice:

Katwa College sought to promote student-centered learning across the entire college by employing the following methods

- Analysis of good practice by award-winning teachers, in all faculties, to show how they made use of active forms of student learning.
- Subsequent use of the analysis to promote wider use of good practice.
- A compulsory teacher training course for new junior teachers, which encouraged student-centered learning.
- A program-level quality enhancement initiative which utilized a student survey to identify strengths and potential areas for improvement.
- Development of a model of a broadly based teaching and learning environment influencing the development of generic capabilities to provide evidence of the need for an interactive learning environment.
- The introduction of program reviews as a quality assurance measure.

Evidence of Success:

The success of this initiative was evaluated by surveying the students.

Limitation:

- i. It requires more skill on the part of the teacher as well as their time and resources.
- ii. Specific nature of student demands, such as the nature likes to work together.
- iii. It requires a longer time for students so it is difficult to achieve curriculum targets.